

AIG Data Dive: Student Reflection Sheet

Part 1 Directions:

Begin by silently reading the paragraphs below and annotating the text to demonstrate your engagement. You may use your own annotation key. I just ask that you identify key words, central ideas and arguments, and connections you can make between what you are reading and what you already knew. Finally, use the space at the bottom to create any questions you may have about what you've read, test scores and what they will mean for your future, or any other form of data related to your education below. Try to utilize Bloom's Verbs!

Data: Why does it matter?

We talk a lot in AIG Elective about how people view you as an AIG Student here at Neal, at home, and out in your community. Your test scores are another way that you will be judged as an AIG student.

Decisions about your future will be made based on these test scores. Your placement for classes in high school, what programs you are able to get into for high school, and then, those decisions will determine what the future holds for you after high school ends! This may not be fair, but we cannot change it.

Instead, we must take control of it by using metacognition - being in control of our own learning process and performance. The test scores are, after all, our scores. We earn them. We can change them. We must make them reflect our true ability - so that no one can question who we are or what we are capable of as an AIG student.

The score you make on EOGs or on report cards is NOT all that you are. Unfortunately, for people who do not know you, they are absolutely all they know about you. Think back to our conversations on your first formal essay last week. Just like your writing is an extension of who you are as a person, these scores represent you, too. Make sure they tell the truth about who you are and who you want to be.

Part 2 Directions: EOG Scores

EOG Scores are on your permanent record. As 8th graders, high schools will look at these as well as your report card grades to determine your best placement in classes next year. The AIG label will not put you in Honors classes or get you into academically rigorous programs like Early College. Your test scores and your grades will do that.

Copy the information from your data sheet to each box in the table below. Identify one inference or conclusion you can draw about yourself as a student based on the data trends you see in your data sheet. Try to imagine these aren't your scores - what would you think about a student if you saw these data trends?

EOG Score: 6th Grade Math	EOG Score: 7th Grade Math	1st Quarter Math Grade:	Based on the data trend present in the scores from 6th grade to 8th grade, I can infer that...

EOG Score: 6th Grade ELA	EOG Score: 7th Grade ELA	1st Quarter ELA Grade:	Based on the data trend present in the scores from 6th grade to 8th grade, I can infer that...

Now, reflect on your conclusions above to create two SMART Goals to be CERTAIN your score on the EOGs this year is in your control and demonstrates who you are as a student.

Remember, **SMART Goals** are specific, measureable, achievable, relevant, and time-bound. We will use these goals to check in each quarter this year leading up to the EOG.

Math EOG SMART GOAL:	Reading EOG SMART GOAL:

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